

Teacher: L. Roy

Location: Special Ed. Self-Contained

Time: \_\_\_\_\_

\* August/ Sept. 2006

Tracy Fitch - Teacher of the Visually Impaired  
 Student Name: \_\_\_\_\_ / 2009-10

Period 1

Program	Target	Trial-by-Trial Responses							Notes:	
		Dates Data Taken	8/25	9/9	9/30	9/14	9/18	9/22		9/30
Given a braille book, Autumn will orient herself to the book, turn pages one at a time; locate page with requested shape or item, and track braille lines as it is read aloud to her with no more than two verbal prompts at the end of 36 weeks.	70% of the time		- FA	- FA	- SA		- SA	- SA		Will Not Track Braille Lines Notes: Independently 0%
Given a manual braille writer, Autumn will insert and remove paper, identify parts, and isolate and press each finger on the appropriate keys to "scribble" write a story of at least 5 lines in length at the end of 36 weeks.	70% Accuracy		- SA	- SA	- SA		- SA	- SA		Cannot manipulate all parts of Braille Notes: Independently 0%
* Given a page of braille lines, Autumn will tactually use both hands to track across a continuous line and relocate hands to beginning of next line with no more than two verbal prompts at the end of 36 weeks.	70% Accuracy		- SA 2:18 No Mol.	- N	- SA 3:00 IM	- FA No Mol.	- SA w/ relocating to next line	-	-	Improving Steadily Notes: Getting 100% Accurate in Identifying shapes 0%

I = Independent	Prompts: B=Verbal	V= Visual	P=Physical
FA = Full Assistance	R = Refused to Attempt	NI = Not Yet Introduced	
SA = Some Assistance			

Teacher: L. Roy

Location: Special Ed. Self-Contained

Time:

Date: Oct. 2009

Tracy Fitch - Teacher of the Visually Impaired

Student Name: [REDACTED] / 2009-10

Period 2

Program	Target	Trial-by-Trial Responses							Notes:	
		Dates Data Taken	10/5	10/6	10/7	10/12	10/13	11/3		11/16
Given a braille book, Autumn will orient herself to the book, turn pages one at a time; locate page with requested shape or item, and track braille lines as it is read aloud to her with no more than two verbal prompts at the end of 36 weeks.	70% of the time		- SA	- SA	- SA	- SA	- SA	- SA	- SA	0%  Notes:
Given a manual braille writer, Autumn will insert and remove paper, identify parts, and isolate and press each finger on the appropriate keys to "scribble" write a story of at least 5 lines in length at the end of 36 weeks.	70% Accuracy		- SA	- SA		- SA	- SA	- SA	- SA	0% Can Identify parts - cannot insert paper independently  Notes:
* Given a page of braille lines, Autumn will tactually use both hands to track across a continuous line and relocate hands to beginning of next line with no more than two verbal prompts at the end of 36 weeks.	70% Accuracy		- SA 2:44 No Mist.	+ 3:01 No Mist.	- SA 2:33 1M	- SA 1:54 No Mist.	- SA 2:23 No M	- SA 1:20 1M	- SA	Beginning to relocate Independently + speed is improving  Notes:

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SA = Some Assistance			

Teacher: L. Roy

Location: Special Ed. Self-Contained

Time: \_\_\_\_\_

Date: \_\_\_\_\_

Jan / Feb /  
March  
3rd Period

Tracy Fitch - Teacher of the Visually Impaired

Student Name: \_\_\_\_\_ 2009-10

Program	Target	Trial-by-Trial Responses							Notes:	
		Dates Data Taken	1/14	1/27	2/11	2/14	2/18	3/5		3/9
Given a braille book, Autumn will orient herself to the book, turn pages one at a time; locate page with requested shape or item, and track braille lines as it is read aloud to her with no more than two verbal prompts at the end of 36 weeks.	70% of the time		-	-	-	+	+	-	-	Able to locate item, & locate page number, still requires <del>some</del> assistance to track braille lines
Given a manual braille writer, Autumn will insert and remove paper, identify parts, and isolate and press each finger on the appropriate keys to "scribble" write a story of at least 5 lines in length at the end of 36 weeks.	70% Accuracy		-	/	NI	-	/	-	-	Notes:
Given a page of braille lines, Autumn will tactually use both hands to track across a continuous line and relocate hands to beginning of next line with no more than two verbal prompts at the end of 36 weeks.	70% Accuracy		-	-	-	-	-	-	-	still having difficulty getting to next line independently

+ : met goal - : did not meet goal

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 Prompts: B=Verbal V= Visual P=Physical  
 R = Refused to Attempt NI = Not Yet Introduced

Teacher: L. Roy

Location: Special Ed. Self-Contained

Time: \_\_\_\_\_

Date: 3rd

Jan / Feb /  
March  
Period

Tracy Fitch – Teacher of the Visually Impaired

Student Name: \_\_\_\_\_ / 2009-10

Program	Target	Trial-by-Trial Responses						Notes:
		Dates Data Taken	3/10	3/12	3/15	3/18	3/19	
Given a braille book, Autumn will orient herself to the book, turn pages one at a time; locate page with requested shape or item, and track braille lines as it is read aloud to her with no more than two verbal prompts at the end of 36 weeks.	70% of the time							20%
		3/10	3/12	3/15	3/18	3/19		
		-	-	-	+			
		SA	SA	SA	I			
Given a manual braille writer, Autumn will insert and remove paper, identify parts, and isolate and press each finger on the appropriate keys to "scribble" write a story of at least 5 lines in length at the end of 36 weeks.	70% Accuracy							0%
		3/10	3/12	3/15	3/18	3/19		
		-	-	-	-	-		
		FA	SA	SA	SA	SA		
Given a page of braille lines, Autumn will tactually use both hands to track across a continuous line and relocate hands to beginning of next line with no more than two verbal prompts at the end of 36 weeks.	70% Accuracy							0%
		3/10	3/12	3/15	3/18	3/19		
		-	-	-				
		SA	SA	SA				

+ : met goal - : did not meet goal

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