

Teacher: L. Roy

Location: Special Ed. Self-Contained

Time: _____

Date: Aug, Sept, 2009

Tracy Fitch - Teacher of the Visually Impaired

Student Name: _____ 2009-10

Period 1

Program	Target	Trial-by-Trial Responses							Notes:
		Dates Data Taken	8/25	9/1	9/10	9/14	9/18	9/22	
Autumn will perform fine motor activities necessary for Braille reading and writing through lacing a sewing card, lacing small beads and performing tasks using coordinated hand and finger movements.	7 out of 10 attempts/end of 36 weeks	-	-	-	-	-	-	-	0% Notes:
Using manipulatives or a beginner abacus, Autumn will use one to one correspondence to count up to 20.	7 out of 10 attempts/end of 36 weeks	-	-	-	-	-	-	-	0% Notes: can count to 12
Using 3 or more different objects, Autumn will create a pattern repeating the sequence at least 3 times.	70% accuracy/end of 36 weeks	FA ●	FA ●	5VP ●	7VP ●	2VP	3VP	4VP	0% Notes: can only use 2 objects
Autumn will sequence 3 events from a listening experience.	Less than 2 verbal prompts/end of 36 weeks	-	-	-	-	-	-	-	0% Notes:
Autumn will determine the motives behind the actions of the speaker by responding to comprehension questions.	Less than 2 verbal prompts/end of 36 weeks	-	-	-	-	-	-	-	0% Notes: Receiving 50-100% on AR Quizzes
Given a tape player, Autumn will independently insert & remove cassette tape, control "play" and "stop" buttons, insert headset jack and put headphones on head.	7 out of 10 attempts/end of 36 weeks	-FA	-FA	-FA	-FA	-FA	-SA	-FA	0% Notes: can press play
Autumn will demonstrate independence in the classroom by retrieving her Braille paper, personal calendar, books and other classroom materials.	70% of the time/end of 36 weeks	-SA	-SA	-SA	-SA	-SA	-SA	-SA	0% Notes: can choose items, but cannot retrieve requested item
Given the appropriate situation, Autumn will state basic information about herself and indicate awareness of her own visual disability and limitations when requested.	7 out of 10 attempts/end of 36 weeks	NI ●	-FA	-FA	-FA	-FA	-FA	-SA	0% Notes:

I = Independent
FA = Full Assistance
SA = Some Assistance

Prompts: B=Verbal V= Visual P=Physical
R = Refused to Attempt NI = Not Yet Introduced

Teacher: L. Roy

Location: Special Ed. Self-Contained

Time: _____

Date: October

Tracy Fitch - Teacher of the Visually Impaired

Student Name _____ / 2009-10

Period 2 2009

Program	Target	Trial-by-Trial Responses							Notes:	
		10/5	10/6	10/7	10/12	11/3	11/11	11/16		
Autumn will perform fine motor activities necessary for Braille reading and writing through lacing a sewing card, lacing small beads and performing tasks using coordinated hand and finger movements.	7 out of 10 attempts/end of 36 weeks	- SA VP					- SA	- SA	- SA	0% Notes:
Using manipulatives or a beginner abacus, Autumn will use one to one correspondence to count up to 20.	7 out of 10 attempts/end of 36 weeks	- SA VP	+ I	- SA		+ VP	+ VP	+ VP	15% last 3 weeks able to up to 19, some assistable over 20 Notes:	
Using 3 or more different objects, Autumn will create a pattern repeating the sequence at least 3 times.	70% accuracy/end of 36 weeks	+ ZVP	+ ZVP	- VP	- VP	= VP	- VP	- VP	30% Fluctuates depending on day or mood -2 objects Notes:	
Autumn will sequence 3 events from a listening experience.	Less than 2 verbal prompts/end of 36 weeks	-	-	-	-	-	-	-	0% Notes:	
Autumn will determine the motives behind the actions of the speaker by responding to comprehension questions.	Less than 2 verbal prompts/end of 36 weeks	-	-	-	-	-	-	-	0% Notes:	
Given a tape player, Autumn will independently insert & remove cassette tape, control "play" and "stop" buttons, insert headset jack and put headphones on head.	7 out of 10 attempts/end of 36 weeks	-	-	-	-	-	-	-	0% still learning, Full Assistance Notes:	
Autumn will demonstrate independence in the classroom by retrieving her Braille paper, personal calendar, books and other classroom materials.	70% of the time/end of 36 weeks	- SA	- SA	- SA	- SA	+ I	+ I	+ I	40% Notes:	
Given the appropriate situation, Autumn will state basic information about herself and indicate awareness of her own visual disability and limitations when requested.	7 out of 10 attempts/end of 36 weeks		- SA	- SA	- SA	- SA	- SA	- SA	0% Notes:	

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Teacher: L. Roy

Location: Special Ed. Self-Contained
 Tracy Fitch – Teacher of the Visually Impaired
 Student Name: [REDACTED] / 2009-10

Time: _____

Date: _____

Jan + Feb/
 3rd March
 Period

Program	Target	Trial-by-Trial Responses								Notes:
		Dates Data Taken	1/19	1/22	1/25	1/27	1/28	2/1	2/4	
Autumn will perform fine motor activities necessary for Braille reading and writing through lacing a sewing card, lacing small beads and performing tasks using coordinated hand and finger movements.	7 out of 10 attempts/end of 36 weeks	- SA	/	/	- SA	/	- SA	/		Notes: Showing some independent w/ lacing small beads
Using manipulatives or a beginner abacus, Autumn will use one to one correspondence to count up to 20.	7 out of 10 attempts/end of 36 weeks	+ I	/	/	- SA VP	/	/	/	+	Notes: Not always consistent
Using 3 or more different objects, Autumn will create a pattern repeating the sequence at least 3 times.	70% accuracy/end of 36 weeks	/	+ I	/	+ I	/	/	/	/	Notes:
Autumn will sequence 3 events from a listening experience.	Less than 2 verbal prompts/end of 36 weeks	/	/	- FA VP	/	- FA VP	/	- FA VP		Notes:
Autumn will determine the motives behind the actions of the speaker by responding to comprehension questions.	Less than 2 verbal prompts/end of 36 weeks	/	/	- FA VP	/	- FA VP	/	- FA VP		Notes:
Given a tape player, Autumn will independently insert & remove cassette tape, control "play" and "stop" buttons, insert headset jack and put headphones on head.	7 out of 10 attempts/end of 36 weeks	/	/	- SA PP	/	- SA PP	- SA PP	- SA PP		Notes: Able to locate play button
Autumn will demonstrate independence in the classroom by retrieving her Braille paper, personal calendar, books and other classroom materials.	70% of the time/end of 36 weeks	- SA	- SA	- SA	- SA	- SA	- SA	- SA		Notes:
Given the appropriate situation, Autumn will state basic information about herself and indicate awareness of her own visual disability and limitations when requested.	7 out of 10 attempts/end of 36 weeks	- SA	- SA	- SA	- SA	- SA	- SA	- SA		Notes:

+ : met goal - : did not meet goal

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Teacher: L. Roy Location: Special Ed. Self-Contained Time: _____ Date: Jan. & Feb. / March / 3rd period

Tracy Fitch - Teacher of the Visually Impaired

Student Name: _____ / 2009-10

Program	Target	Trial-by-Trial Responses							Notes:
		Dates Data Taken	2/8	3/5	3/9	3/10	3/12	3/15	
Autumn will perform fine motor activities necessary for Braille reading and writing through lacing a sewing card, lacing small beads and performing tasks using coordinated hand and finger movements.	7 out of 10 attempts/end of 36 weeks	/	+	-	-	-			Notes: 0% 20%
Using manipulatives or a beginner abacus, Autumn will use one to one correspondence to count up to 20.	7 out of 10 attempts/end of 36 weeks	+	-	+	+	+	+	+	Notes: 0% - can set #'s up to 30 - not always consistent
Using 3 or more different objects, Autumn will create a pattern repeating the sequence at least 3 times.	70% accuracy/end of 36 weeks	/	+	+	+	+	+		Notes: 100%
Autumn will sequence 3 events from a listening experience.	Less than 2 verbal prompts/end of 36 weeks	-	-	SA	-	-	-		Notes: 0%
Autumn will determine the motives behind the actions of the speaker by responding to comprehension questions.	Less than 2 verbal prompts/end of 36 weeks	-	-	SA					Notes: 0%
Given a tape player, Autumn will independently insert & remove cassette tape, control "play" and "stop" buttons, insert headset jack and put headphones on head.	7 out of 10 attempts/end of 36 weeks	- SA	- SA	- SA	- SA	- SA	- SA		Notes: 0% (can press play button independently)
Autumn will demonstrate independence in the classroom by retrieving her Braille paper, personal calendar, books and other classroom materials.	70% of the time/end of 36 weeks	- SA	- SA	- SA					Notes: 0%
Given the appropriate situation, Autumn will state basic information about herself and indicate awareness of her own visual disability and limitations when requested.	7 out of 10 attempts/end of 36 weeks	/	- SA	- SA	- SA				Notes: 0%

+ : met goal - : did not meet goal

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