

## “Conversations on Literacy: Content and Connections”



For the past thirty years, the Getting In Touch With Literacy conference has been a forum for discussion, explorations, and conversations about literacy for individuals who are blind or visually impaired. People have met colleagues and built connections and community through these in-person conferences since 1993. Because of the COVID pandemic and the postponement of the 2021 conference, the last two years have made it difficult to maintain and foster connections. We are so eager to see everyone at the next GITWL conference, Nov. 29 – Dec. 2, 2023, in St. Pete Beach, FL!

GITWL values each member of our literacy community and welcomes new members who share our commitment to promoting and advancing literacy for children and adults who are blind or visually impaired. As we wait to gather again in 2023, we have created “Conversations on Literacy: Content and Connections,” a series of virtual conversational sessions that will capture the spirit of in-person conference interactions. These Conversations will use a variety of online meeting tools to foster robust discussions and interactions. Join us between March 2022 and October 2023 as we strengthen our connections, build community, and create excitement for the 2023 Getting In Touch With Literacy Conference.

Tickets are required to attend the virtual conversations. Cost per ticket is \$30.00. Each ticket allows access for up to two people. In keeping with our desire to stay connected until the 2023 Conference, you are encouraged to invite another member of your literacy community to join in the conversation. Feel free to invite a co-worker, colleague, someone you met at the last Getting In Touch With Literacy Conference, or someone you want to include in your literacy community. ACVREP CEUs are available for each session.

For those that applied their conference registration to the **Conversations on Literacy**, tickets will be issued at no further cost.

Topics and dates for the additional **Conversations on Literacy** will be announced as they are confirmed. Future conversations may include the following topics:

- interactive, virtual poster sessions on a variety of topics
- strategies and philosophies for simultaneously teaching braille and reading
- meaningful literacy instruction for students with multiple disabilities, including deafblindness
- dual media learners
- digital learning accessibility
- personal journeys from teenage years to adulthood
- informal student assessments
- understanding and learning from research
- and MORE