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<p>ArtSmart: Adding Tactile Experience to Literacy Karen Poppe</p>
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<p>Braille Enrichment Literacy and Learning In-Home Edition: Distance Learning in Effective Format Karen Anderson, Casey Robertson</p>
<p>Braille For Emergent Readers – Books Everywhere! The Scholastic Book Program in Florida Cheri Hart</p>
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<p>Cozying Up to Literacy: Getting Started with Interaction, Bonding and Experiential Learning Karen Borg, Kate Borg</p>
<p>Creating Early Literacy Opportunities Using Universally Designed APH Products Stephanie Walker, Leslie Weilbacher</p>
<p>Creating Multi-Sensory Literacy Experiences – A KEDC Special Education Cooperative and KSB Charitable Foundation Initiative Miranda Brown Amanda Greene, Pamela Howard, Cindy Queen</p>

<p>A Critical Analysis of Inclusivity in Fictional Picture Books Featuring Characters with Visual Impairment Michelle Chacon Ann Cunningham, Kara Halley, Loana Mason</p>
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<p>Current Braille Instructional Strategies and the Science of Reading Paula Conroy, Tiffany Stafford</p>
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<p>DeafBlind Projects Connecting with Information, Strategies, and Stories Donna Carpenter Danna Conn, Robert Hill</p>
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<p>Early Tactile Learning Profile Ann Adkins, Scott Baltisberger, Sara Kitchen, Debra Sewell</p>
<p>Easy Step-by-Step Curriculum for Teaching Braille Reading and Writing Roberta Becker, Tamara Black</p>

<p>English as a Foreign Language: Braille Reading High School Students' Difficulties and Strategies in an Inclusive Setting Carina Soderberg</p>
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<p>Exploring the Concept of Braille as a Code or a Writing System: Implications for Instruction Robert Englebretson, Simon Fischer-Baum, Cay Holbrook</p>
<p>From Concrete to Abstract: Developing Symbolism with Students who are Deafblind Marina McCormick</p>
<p>Graphs Under Your Fingertips Hilde Havsjomøen, Anders Sennerö, Annemiek van Leendert</p>
<p>How Can Children with Progressive Eye Diseases Learn Braille Through Teaching That Inspires and Motivates Silje Benonisen, Anette Holdhus, Inger Lene Hustuft</p>
<p>Inclusive Literacy: Partnerships with School and Community Libraries Mayra Gonzalez, Holly Lawson, Amy Parker, Melissa Pebly</p>
<p>Incorporating Braille Literacy for the Emerging Braille Student Gloria Gardiner</p>
<p>Indigenous Braille Codes: Navajo and Mi'kmaw Carol Green, Christine Muise</p>
<p>Instructional Units to Build 2nd – 5th Grade Braille Readers' Skills with Line Plots, Pictographs, and Bar Graphs Tina Herzberg</p>
<p>International Council on English Braille: Who We Are, What We Do, and How You Can Help Frances Mary D'Andrea, Judy Dixon</p>
<p>An International Study on Playful Learning and Literacy with LEGO Braille Bricks for Learners with Significant Visual Impairment John Ravenscroft</p>
<p>Introducing the Monarch, Braille Dots Serving 21st Century Needs William Freeman, Greg Stilson</p>
<p>iPads: A Tool to Success? Sabine Häbler-Hahm, Sonja Schaper</p>

<p>It's a Family Affair: Developing a Love of Literacy in Children Birth to Three Ronda Dalley, Luanne Stordahl</p>
<p>L is for Literacy: Using Research-Based Reading Strategies to Support Early, Exceptional Learners Morgan Foreman, Maura Guimon-Warren</p>
<p>The Learning Media Assessment (LMA) Process: A Framework Based on Expert Input Dawn Anderson, Robert Wall Emerson, Tessa McCarthy</p>
<p>Left Without Literacy: Steps to Creating a Plan for Students who Experience Sudden Vision Loss Johanna Brutvan, Amanda English</p>
<p>Literacy and O&M Christi Dixon, Sharon Niemczky</p>
<p>Literacy from the Ground Up: Making the Most of Floor Time, Crawling, and Early Exploration to Support Literacy for Our Youngest Learners and Non-Ambulatory Learners Morgan Foreman, Maura Guimon-Warren</p>
<p>The LMA for Birth to Five: A Paradigm Shift Kitty Edstrand, Luanne Stordahl</p>
<p>Marine Science Literacy from the Real World to the Classroom Sofeya Devji, Lynn Wales, Kim Zebehazy</p>
<p>Missouri's "Blind Student's Right to Independence, Training and Education (BRITE) Act": A Review of Successful Collaboration Among Constituents Jennifer Coy, Kevin Hollinger</p>
<p>Multi-Sensory Strategies for Teaching Handwriting to Young Children with Visual Impairment: Results Kitty Edstrand, Joan Henriksen</p>
<p>The Natural Order of Contractions: Teaching Braille Reading Based on Reading Research Casey Robertson, Kristin Sims</p>
<p>Navigation and Dynamic Content in a New eBRF William Freeman, Greg Stilson</p>
<p>The "ness" of the Object: Building Concepts to Support Literacy Through the Everyday Experience of the Child Gwyn McCormack</p>
<p>New Tools for Learning and Reading Braille Jennifer Gible, Damian Pickering</p>
<p>An O&M Perspective on How to Build Communication and Literacy Through Family Connections Ellen Blaydes, Bethanie Mateer</p>
<p>Open Their World with Just a Little Room Jill Dunaway, Susie Thomas</p>

<p>Planning, Adapting, Remembering: What Can Teachers Do to Support Executive Functioning in the Context of Literacy Development? Maram Alraddadi, Sholeh Livarjani, Ali Sedghi, Sandra Sikanku, Rachel Webber, Kim Zebehazy</p>
<p>The Power of Partnership: Leveling the Playing Field to Assist Professionals Working with Students and Young Adults with DeafBlindness Beth Kennedy, Julie Unatin</p>
<p>Practice of Braille Reading Observations for Students in Sweden Maria Ellingsso, Charlotte Norman</p>
<p>Promising Practices: Considerations for the Accessibility of Sign Language for Individuals with CVI Marguerite Tibaudo</p>
<p>Reading Tactile Maps for Navigation and Spatial Awareness (Hands-on Introduction Using TMAPs and Tactile Transit Station Maps) Divina Carlson, Jerry Kuns, Frank Welte</p>
<p>A Recipe for Success: The Main Ingredient in Evaluating a Student with Low Vision is LITERACY Rebecca Coakley, Lynn Langille</p>
<p>The Role of Literacy for Beginner Training in Second Language Learning for Pupils Who Use Braille: A Theoretical and Empirical Study Lise Beate Estil, Randi Kvåle, Ida Sødahl Utne, Margrethe Sylthe</p>
<p>Shaping Literacy Instruction for Students with Low Vision Through the Florida Low Vision Initiative Eileen Bischoff, Kim Roberts, Susan Yarbrough Garner</p>
<p>Sight-Reading Braille for a New Generation Cindy Camp</p>
<p>Sound Sliders and Student Storybooks: Motivating Young Children to Learn Braille Using Creative Phonics Activities and Meaningful Text Luanne Blaylock, Kristen Buhler, Jo Croft, Kate Dilworth, Mary Filicetti, Cathy Senft-Graves, Anna Swenson, Robin Wingell</p>
<p>Sparkling Through Stories Donna Carpenter, Danna Conn, Suzanne Dinwiddie, Gwyn McCormack, Robert Hill</p>
<p>Strategies and Engaging Activities to Increase Braille Reading Speed Nicole Johnson, Olivia Nyce, Kathleen Stanfa</p>
<p>Strategies for Assessing and Supporting Students with Binocular Visual Conditions Referred to Schools Due to Vision Therapy Rachel Anne Schles</p>
<p>Strategies in Advancing Braille Literacy for Individuals with Visual Impairment in Thailand Wiraman Niyomphol, Kanit Pamanee, Ekkamol Phaetthayanan, Rujira Songkhao</p>

<p>Struggling Readers? Buddy Boks Uses Buddy Reading, AI, and Bookshare to Improve Fluency and Engagement Marty Schultz</p>
<p>Supporting Literacy for EL/VI Students Kyrstin Price</p>
<p>Tactile Map Creation Service for the Blind – Twelve Years’ Practice and the Recent Trend Kazunori Minatani, Tetsuya Watanabe</p>
<p>Tactile Symbols to Support Communication Robin King, Nabiha Mujahid</p>
<p>Taking the Sting Out: Using a Refreshable Braille Device with the Braille Buzz App Jill Dunaway, Susie Thomas</p>
<p>Tales of a Tactile Learner Brandi Trom-Andersen</p>
<p>Tapping into Tik-Tok – Using Social Media and Online Resources to Build Home-School Partnerships to Support Literacy Development Daphne Hitchcock, Jennifer Jesso, Melisa Matthews, Colton McClafin, Adam Wilton</p>
<p>Teaching Braille Literacy to Young School Children who are Blind or Visually Impaired: “Audio Illustrations” as a Method of Bridging Visual and Auditory Materials Lise Beate Estil, Randi Kvåle, Margrethe Sylthe, Ida Sødahl Utne</p>
<p>Teaching Functional Literacy Skills Through Work Based Learning Gloria Gardiner</p>
<p>There’s a Lot for PK-5th Grade Students to Master When It Comes to Tactile Graphics and Learning Tools Penny Rosenblum</p>
<p>Think Outside the Box for Learning Media Assessments for Students with Complex Needs Callie Brusegaard, Tammy Reisman</p>
<p>Thinking Outside the Box: How an Innovative Program of Instruction Can Help a Struggling Braille Reader Ann Adkins, Sherry Airhart</p>
<p>Three-Dimensional Model as Augmenters of the Literacy of Visually Impaired People: How to Release Their Potential Kazunori Minatani, Tetsuya Watanabe</p>
<p>Unlocking the Foundations of Literacy for Students with Visual Impairments Amy Campbell</p>
<p>Using Daily Schedule Calendar Systems for Literacy and Communication Jennifer Bishop, Sharon Niemczyk</p>

The Versatility of Story Boxes as Presented by a Speech and Language Pathologist, Pre-Vocational Teacher, Teacher of the Visually Impaired, and an Art/Classroom Teacher from Perkins School for the Blind

Valerie Cioffi, Megan Foran, Cathy Mills, Erin Moynihan

Voice and Choice: Promoting Student Voice in Tech Decision Making

Kim Heinrichs, Kari-Anne Pearce, Alyssa Richard

Working Together to Support Parent/Child Literacy Interactions During Tele-Intervention Using a Strengths-Based Measure

Jessica Hank, Catherine Smyth