

Getting In Touch With Literacy 2023
November 29 – December 2, 2023

Agenda at a Glance

Wednesday, November 29

800 am – 6:00 pm	Pre-Conference and Conference Registration
9:00 am – 4:00 pm	Pre-Conference Workshop (full day)
9:00 am - 12:00 pm	Pre-Conference Workshops (half day)
1:00 pm – 4:00 pm	Pre-Conference Workshops (half day)
6:30 pm – 8:00 pm	Opening and Keynote Address
8:00 pm – 10:00 pm	Welcome Reception and Exhibit Hall Opening

Thursday, November 30

8:00 am – 4:00 pm	Conference Registration
8:30 am – 9:30 am	Showcase Session #1
9:30 am – 5:00 pm	Exhibits Open
9:30 am – 10:00 am	Break
10:00 am – 11:00 am	Concurrent Sessions I
11:00 am – 11:15 am	Break
11:15 am – 12:15 pm	Concurrent Sessions II
12:15 pm – 1:45 pm	Lunch and Poster Sessions (Lunch Provided)
2:00 pm – 3:00 pm	Concurrent Sessions III
3:00 pm - 3:30 pm	Break
3:30 pm – 4:30 pm	Concurrent Sessions IV

Friday, December 1

8:00 am – 2:00 pm	Conference Registration
8:00 am – 9:30 am	Awards Brunch
9:30 am – 4:30 pm	Exhibits Open
9:30 am – 9:45 am	Break
9:45 am – 10:45 am	Concurrent Sessions V
10:45 am – 11:15 am	Break
11:15 am - 12:15 pm	Concurrent Sessions VI
12:15 pm – 1:45 pm	Lunch on Your Own
1:45 pm – 2:45 pm	Showcase Session #2
2:45 pm – 3:00 pm	Break
3:00 pm – 4:00 pm	Concurrent Sessions VII
4:00 pm – 4:15 pm	Break
4:15 pm – 5:15 pm	Concurrent Sessions VIII

Saturday, December 2

8:15 am – 9:15 am

Concurrent Sessions IX

9:15 am – 9:45 am

Break

9:45 am – 10:45 am

Concurrent Sessions X

10:45 am – 11:00 am

Break

11:00am – 12:00 pm

Concurrent Sessions XI

12:00 pm – 12:15 pm

Break

12:15 pm – 1:15 pm

Showcase Session #3 / Closing Session

Getting In Touch With Literacy 2023

Conference Agenda

November 29 – December 2, 2023

Draft Session Agenda

Wednesday, November 29

9:00 am - 4:00 pm

Pre-Conference Workshop

NOTE: SEPARATE REGISTRATION IS REQUIRED. REGISTRATION IS LIMITED TO 50.

Literacy Materials for Students with CVI - A Make and Take Workshop

-Julianna Clark, Nicole Johnson, Lisha Yochimowitz

9:00 am – 12:00 pm

Pre-Conference Workshops

NOTE: SEPARATE REGISTRATION IS REQUIRED

A Fly on the Wall: Observing and Sharing Examples of Supporting Students' Literacy Journeys

-Penny Rosenblum

Left Without Literacy

-Johanna Brutvan, Amanda English

1:00 pm – 4:00 pm

Pre-Conference Workshops

NOTE: SEPARATE REGISTRATION IS REQUIRED

Beyond Being in the Room Where It Happens: Including Students with Visual Impairments in Classroom Literacy Activities

-Teresa Martinkovich

Mining For Professional Gold: Evolving and Reflective Ideas for Capacity Building

-Donna McNear

6:30 pm – 8:00 pm

Opening Session and Keynote Presentation

What We Know When We Know the Spelling of a Word

-Simon Fischer-Baum

Thursday, November 30

8:30 am – 9:30 am

Showcase Session I

Individualized Instruction for Dual-Media Learners

-Fabian Winter

10:00 am – 11:00 am

Concurrent Sessions I

Braille for Emergent Readers – Books Everywhere!

-Cheri Hart

Curriculum Based LMA Evaluation Tools Focused on Braille and Print Literacy

-Donna McNear

Inclusive Literacy: Partnerships with School and Community Libraries

-Holly Lawson, Mayra Gonzalez

Comparing the Use of Large Print, an iPad, and an Electronic Magnifier on Oral Reading Outcomes for Students with Low Vision

-Rosemary Nave Stawasz

How Can Children with Progressive Eye Diseases Learn Braille Through Teaching that Inspires and Motivates?

-Inger Lee Hustuft, Silje Benonisen, Anette Holdhus

Dots and Dots of Fun: Weaving Braille into the Fabric of the Family

-Mary Anderson, Gail Gilchrist

Achievement Unlocked: Using Virtual Games to Level Up

-Jennifer Jesso

Back to the Basics: My Top Ten Strategies to Enhance Work with Students with Visual Impairment, Deafblindness, or Additional Impairments

-Julie Unatin

ArtSmart: Adding Tactile Experience to Literacy

-Karen Poppe

11:15 am – 12:15 pm
Concurrent Sessions II

Designing a Literacy Initiative for Global Populations

-Samuel Foulkes, Tamara O'Callaghan, Tina Seger

Building a Social Emotional Foundation Through Literacy, Ages Birth to Three

-Michelle Horseman, Karen Frank

Teaching Functional Literacy Skills Through Work Based Learning

-Gloria Gardiner

Indigenous Braille Codes: Navajo and Mi'kmaw

-Carol Green, Christine Muise

The Learning Media Assessment (LMA) Process: A Framework Based on Expert Input

-Dawn Anderson, Tessa McCarthy, Robert Wall Emerson

A Critical Analysis of Inclusivity in Fictional Picture Books Featuring Characters with Visual Impairment

-Loana Mason, Daren Aranda, Elizabeth Bolander, Michelle Chacon, Ann Cunningham, Kara Halley

Braille Enrichment Literacy and Learning In-Home Edition: Distance Learning in an Effective Format

-Casey Robertson, Karen Anderson

Creating Multi-Sensory Literacy Experiences

-Pamela Howard, Miranda Opell-Brown, Amanda Greene, Cindy Queen

An International Study on Playful Learning and Literacy with LEGO Braille Bricks for Learners with Significant Visual Impairment

-John Ravenscroft

12:15 pm – 1:45 pm
Lunch and Poster Sessions

- Braille Outside of the Box: Teaching Braille Remotely
- Bridging The Gap: Accessible Computer Science Education for Blind Students Through Robotics and Physical Computing
- Creating a Juvenile Braille Collection in an Academic Library
- The Dot Spot: Connecting the Dots Across Braille Curricula
- Hand Movements and Tactile Graphics: What Do High Performers Do?

- Hear All About It: A Free Comprehensive Resource That Focuses on Nemeth Code Within UEB Context from PK – 12th Grade
- Lots of Dots: Summer Braille Enrichment Camps
- Nuts and Bolts of Nemeth Code Within UEB Contexts: Examining the Impact of Professional Development and the Accuracy of Materials Produced for Middle School and High School Braille Readers
- Participation in a Course-Based Book Club: Understanding Literacy Through the Lived Experiences of Individuals with Visual Impairments
- Space Camp and Literacy
- The Tactile Skills Matrix: A Resource for Supporting Tactile Literacy Development
- What Are the Fingers Up To? A Review of Literature on Braille and Tactile Graphic Reading of Students with Visual Impairments

2:00 pm – 3:00 pm

Concurrent Sessions III

Promising Practices: Considerations for the Accessibility of Sign Language for Individuals with CVI

-Marguerite Tibaud

Missouri's "Blind Student's Right to Independence, Training, and Education (BRITE) Act": A Review of Successful Collaboration Among Constituents

-Kevin Hollinger, Jennifer Coy

Cozying Up to Literacy: Getting Started with Interaction, Bonding, and Experiential Learning

-Karen Borg, Kate Borg

Literacy and O&M

-Sharon Niemczky, Christi Dixon

DeafBlind Projects Connecting with Information, Strategies, and Stories

-Danna Conn, Donna Carpenter, Robert Hill

Braille, Print, and Digital Media Literacy Inventory

-Cheryl Kamei-Hannan, Holly Lawson, Michael Tuttle, Adam Wilton

Towards a Definition of the Construct of Braille Literacy: Historical and Theoretical Perspectives

-Emily White, Frances Mary D'Andrea

Early Tactile Learning Profile

-Ann Adkins, Scott Baltisberger, Sara Kitchen, Debra Sewell

New Tools for Learning and Reading Braille

-Damian Pickering, Jennifer Gible

3:30 pm – 4:30 pm
Concurrent Sessions IV

From Concrete to Abstract: Developing Symbolism with Students who are Deafblind

-Marina McCormick

Developing Early Literacy Skills in Young Children with Low Vision and Blindness

-Nabiha Mujahid, Robin King

Experiences of TVIs and Digital Accessible Instructional Materials

-Huyentran Vo

Graphs Under Your Fingertips

-Annemiek van Leendert, Hilde Havsjømoen, Anders SennerÖ

Unlocking the Foundations of Literacy for Students with Visual Impairments

-Amy Campbell

International Council on English Braille: Who We Are, What We Do, and How You Can Help

-Judith Dixon, Frances Mary D'Andrea

Tales of a Tactile Learner

-Brandi Trom-Anderson

Marine Science Literacy from the Real World to the Classroom

-Lynn Wales, Sofeya Devji, Kim Zebehazy

Friday, December 1

9:45 am – 10:45 am
Concurrent Sessions V

Enhancing Early Literacy Practices Through Scribbling and Pretend Play Power

-Donna McNear

Introducing the Monarch, Braille Dots Serving 21st Century Needs

-Greg Stilson, Will Freeman

Instructional Units to Build 2nd – 5th Grade Braille Readers' Skills with Line Plots, Pictographs, and Bar Graphs

-Tina Herzberg

Direct Reading Instruction for Students who are DeafBlind: A Case Study

-Paige Hutto Kelley, Marina McCormick

Left Without Literacy: Steps to Creating a Plan for Students who Experience Sudden Vision Loss

-Amanda English, Johanna Brutvan

A Recipe for Success: The Main Ingredient in Evaluating a Student with Low Vision is LITERACY

-Rebecca Coakley, Lynn Langille

Braille Learning in School-Aged Children in Japan: Current Status and Issues

-Mari Okuno

The "ness" of the Object: Building Concepts to Support Literacy Through the Everyday Experience of the Child

-Gwyn McCormack

An O&M Perspective on How to Build Communication and Literacy Through Family Connections

-Ellen Blaydes, Bethanie Mateer

11:15 am – 12:15 pm

Concurrent Sessions VI

L Is for Literacy: Using Research-Based Reading Strategies to Support Early Exceptional Learning

-Morgan Foreman, Maura Guiman-Warren

Digital Competencies for Literacy Instruction

-Michael Tuttle, Cheryl Kamei-Hannan

The Natural Order of Contractions: Teaching Braille Reading Based on Reading Research

-Casey Robertson

Tactile Map Creation Services for the Blind –Twelve Years' Practice and the Recent Trend

-Tetsuya Watanabe, Kazunori Minatani

The LMA for Birth to Five: A Paradigm Shift

-Kitty Edstrand, Luanne Stordahl

Supporting Literacy for EL/VI Students

-Kyrstin Price

The Practice of Braille Reading Observations for Students in Sweden

-Maria Ellingsson

Strategies for Assessing and Supporting Students with Binocular Visual Conditions Referred to Schools Due to Vision Therapy

-Rachel Anne Schles

Strategies in Advancing Braille Literacy for Individuals with Visual Impairment in Thailand

-Wiraman Niyomphol, Kanit Pamanee, Ekkamol Phaetthayanan, Rujira Songkhao

1:45 pm – 2:45 pm

Showcase Session II

Literacy and Learning: The Impact on Mental Health

Erika Fundelius, Jose Cintron, Jerry Kuns, Elaine Mara

3:00 pm – 4:00 pm

Concurrent Sessions VII

A Deep Dive into the Literacy Resources from APH Press

-Heather Spence

Sight Reading Braille for a New Generation

-Cindy Camp

It's A Family Affair: Developing a Love of Literacy in Children Birth to Three

-Luanne Stordahl

Shaping Literacy Instruction for Students with Low Vision Through the Florida Low Vision Initiative

-Eileen Bischof, Kim Roberts

English as a Foreign Language: Braille Reading High School Students' Difficulties and Strategies in an Inclusive Setting

-Carina Soderberg

Planning, Adapting, Remembering: What Can Teachers Do to Support Executive Functioning in the Context of Literacy Development?

-Kim Zebehazy, Maram Alraddadi, Sholeh Livarjani, Ali Sedghi, Sandra Sikanku

There's A Lot for PK – 5th Grade Students to Master When It Comes to Tactile Graphics and Learning Tools

-Penny Rosenblum

Exploring the Concept of Braille as a Code or a Writing System: Implications for Instruction

-Cay Holbrook, Robert Englebretson, Simon Fischer-Baum

Reading Tactile Maps for Navigation and Spatial Awareness (Hands-On Introduction Using TMAPs and Tactile Transit Station Maps)

Frank Welte, Divina Carlson, Jerry Kuns

4:15 pm – 5:15 pm

Concurrent Sessions VIII

Depending on Me, Myself, and i: Using Devices to Access Media and Build Literacy

-Bethanie Mateer, Ellen Blaydes,

DIY: Tactile Graphic Image Library, A Hands On Workshop

-Sally Hart

Tactile Symbols to Support Communication

-Nabia Mujahid, Robin King

The Power of Partnership: Leveling the Playing Field to Assist Professionals Working with Students and Young Adults with DeafBlindness

-Julie Unatin, Beth Kennedy

The Role of Literacy for Beginner Training in Second Language Learning for Pupils Who Use Braille: A Theoretical and Empirical Study

-Ida Sødahl Utne, Lise Beate Estil, Margrethe Sylthe

Incorporating Braille Literacy for the Emerging Braille Student

-Gloria Gardiner

Sparkling Through Stories

-Donna Carpenter, Danna Conn, Suzanne Dinwiddie, Robert Hill, Gwyn McCormack

Saturday, December 2

8:15 am – 9:15 am

Concurrent Sessions IX

Easy Step-by-Step Curriculum for Teaching Braille Reading and Writing

-Roberta Becker, Tamara Black

Literacy from the Ground Up: Making the Most of Floor Time, Crawling, and Early Exploration to Support Literacy for Our Youngest Learners and Non-ambulatory Learners

-Maura Guimon-Warren, Morgan Foreman

Navigation and Dynamic Content in a New eBRF

-Will Freeman, Greg Stilson,

Buddy Books: A National Science Foundation Project Using AI and Bookshare to Improve Fluency and Engagement for Struggling Readers

-Marty Schultz

Working Together to Support Parent/Child Literacy Interactions During Tele-Intervention Using a Strengths-Based Measure

-Catherine Smyth

Think Outside the Box for Learning Media Assessments for Students with Complex Needs

-Callie Brusegaard, Tammy Reisman

Taking the Sting Out: Using a Refreshable Braille Device with the Braille Buzz App

-Susie Thomas, Jill Dunaway

Voice and Choice: Promoting Student Voice in Tech Decision Making

-Alyssa Richard, Kim Heinrichs, Kari-Ann Pearce,

Creating Early Literacy Opportunities Using Universally Designed APH Products

-Leslie Weilbacher, Stephanie Walker

9:45 am – 10:45 am

Concurrent Sessions X

Tapping into Tik-Tok – Using Social Media and Online Resources to Build Home-School Partnerships to Support Literacy Development

-Adam Wilton, Jennifer Jesso, Melisa Matthews

Multi-Sensory Strategies for Teaching Handwriting to Young Children with Visual Impairment: Results from an Intervention Study and Practice

-Kitty Edstrand, Joan Henriksen

Braille Brain: A Training Program for Educators and Family Members Who Want to Learn Braille

-Cheryl Kamei-Hannan, Will Freeman

Strategies and Engaging Activities to Increase Braille Reading Speed

-Nicole Johnson, Olivia Nyce, Kathleen Stanfa

Three Dimensional Models as Augmenters of the Literacy of Visually Impaired People: How to Release Their Potential

-Kazunori Minatani, Tetsuya Watanabe

Thinking Outside of the Box: How an Innovative Program of Instruction Can Help a Struggling Braille Reader

-Sherry Airhart, Ann Adkins

Sound Sliders and Student Storybooks: Motivating Young Children to Learn Braille Using Creative Phonics Activities and Meaningful Text

-Luanne Blaylock, Kristen Buhler, Jo Ellen Croft, Kate Dilworth, Anna Swenson, Robin Wingell

11:00 am – 12:00 pm

Concurrent Sessions X

iPads: A Tool to Success?

-Sabine Häbßer-Hahm, Sonja Schaper

Enhancing Literacy Through Accessible Media

-Cindy Camp

Open Their World with Just a Little Room

-Susie Thomas

Teaching Braille Literacy to Young School Children who are Blind or Visually Impaired: "Audio Illustrations" as a Method of Bridging Visual and Auditory Materials

-Margrethe Sylthe, Lise Beate Estil, Ida Sødahl Utne

The Versatility of Story Boxes

-Valerie Ciolfi, Megan Foran, Cathy Mills, Erin Moynihan

Building Braille Readers' STEM and Graphics Skills Literacy Through Project

INSPIRE'S Activities for Students and Professionals

-Tina Herzberg, Penny Rosenblum

Dramatic Inquiry: Designing Interdisciplinary Learning Experiences with Literacy for Summer Camp

-Kathleen Farrand, Karen Koehler

Using Daily Schedules/Calendar Systems for Literacy and Communication

-Sharon Niemczyk, Jennifer Bishop

12:15 pm – 1:15 pm

Showcase Session

We're So Glad We Had This Time Together: Using the Past as Encouragement for the Future

-Janie Blome, Cay Holbrook, Kevin O'Connor

9/29/23